

# SAFETY PLANNING DEMYSTIFIED – PART ONE: HOW TO BRING SURVIVOR SAFETY INTO EVERYDAY INTERACTIONS

# Presenters



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Questions	
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What is Safety Planning?	
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FORMAL VS. INFORMAL	
SAFETY PLANNING	

# What is Safety Planning? Formal Informal • Personal safety plan form Not written down • Completed once, with • Spontaneous, based on assigned advocate survivor's immediate need · Requested by other Fluid and flexible agencies (DFCS, Housing • Includes focus on programs) emotional safety · Focus on physical safety and violence prevention • Requested and led by the Static survivor **Informal Safety Planning** · Should be done by all staff O Night/weekend, child advocates, crisis line advocates, etc. • Based on survivor's need or a new situation o Job search/new job O Going out with friends O Visiting family Opportunities are endless! • Incorporate into every interaction Key Qualities of Good Safety Planning Multifaceted Survivor-led Batterer-generated OWhat the survivor is and life-generated willing and able to risks do Trauma-informed Fluid and ongoing Emotional safety • In the moment

# Batterer-Generated & Life-Generated Risks



SAFETY PLANNING AND THE COMPLEX AND MULTIFACETED LIVES OF SURVIVORS



I think that women are powerful and they're multifaceted and they're curvivors; they don't have to depend on a man to do the things they needed them to do, whether it was hunting or lifting heavy things, so what's a man's place now? Who knows!

# **Batterer-Generated Risks**



## Risk of physical and sexual violence

- O Risk can increase after separation
- o Impact on physical health and wellbeing

# Child-related risks

- o Victims of direct physical violence
- Witness abuse
- $\circ \ {\sf Risk} \ {\sf of} \ {\sf losing} \ {\sf children}$

# Financial risks

- O No control of money
- Loss of wages
- o Risk to financial security and independance

Davies, 201

# Batterer-generated risks



# • Risks of psychological harm and drug and alcohol use

- o Insults, threats and attacks
- Using mental health as reason for control
- Promoting use of alcohol or drugs

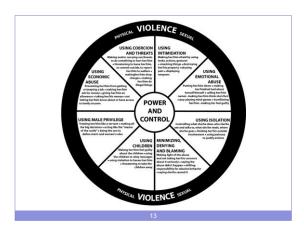
# • Risks to friends and family

- o Threats
- Isolation
- O Loss of relationships

# • Risks involving arrest or legal status

- o Arrest as primary aggressor
- $\,\circ\,$  Risk due to immigration status

Davies, 2014





# Financial considerations Loss or lack of income affects options Home location Rural vs urban risks Wealthy vs poverty-level Access to resources Physical and mental health Health issues or a disability can impact access to resources, increase vulnerability

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Life-	Gei	nera	ated	Ris	ks



- Inadequate response from major social institutions
  - Legal system
  - o Health care system
  - Religions institutions
  - Social services
  - o DV programs
- Discrimination based on race, ethnicity, gender, sexual orientation, or other bias
  - o Pattern of biased behavior
  - o Intersections of oppression

Davies, 2014



#### Batterer's Manipulation of Life-Generated Risks

Batterers are often aware of risks, manipulate them to reinforce power and control

#### · Financial limitations

"You can't afford to live on your own – where will you go?"

## Physical health

 "Who is going to take care of you? You are so weak and pathetic – you would just be a burden."

## Mental health

 "Officer, she's bipolar and refuses to take her medication. I'm sick of putting up with her crap!"

# Discrimination

 "If you call the cops, you betray me as a lesbian. You know how I'll be treated if they put me in jail!"

Davies, 201



## Practice – Life-Generated Risk

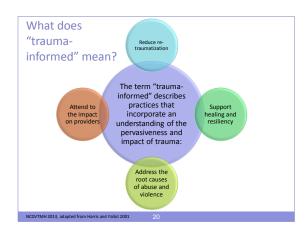
Scenario

Rosalyn is an African American woman staying in your shelter. She is getting ready to go to a job interview at a local manufacturing plant. Her abusive partner, to whom she is married, lives in the same community but does not know where she is staying right now.

# What are potential life-generated risks for Rosalyn?

- Finances no current income
- Race African American, possible discrimination
- Gender manufacturing plant, typical male job
- Housing what would be safe? Affordable?
- Social institutions help with job application?
- Batterer-generated risks?
  - Married status
  - O Lives in the same community





# How does this apply to Safety Planning?

# • Reduce Re-traumatization

- Emotional Safety feeling accepted; safe from emotional attack or harm
- We are skilled at attending to physical safety, but emotional safety is harder to measure
- Emotional abuse more harmful than physical
- O Hard for survivors to find sense of calm and safety

NCDVTMH, 201

# **Emotional Safety**

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# Help survivors manage feelings

- o Caring and calming presence
- $\circ \ \ \text{Help with overwhelming tasks}$
- Identify achievable goals Offer frequent breaks
- Provide information about
- trauma

  O Explain trauma triggers and
- responses
- O Normalize survivor's reactions

NCDVTMH 201

## Provide a soothing place

 Corner of a quiet room, comfortable chair, privacy



# **Emotional Safety**

Provide clear information and avoid surprises

- Policies, procedures, rules and plans
- How we do things and how decisions are made
- Do what we say we're going to



NCDVTMH, 201

- Help Survivors feel comforted and in control
- Tailor program and approach to survivor's needs, personality
- Empower survivors to express opinions, wishes
- Support emotional safety of staff
- All of the above applies to staff as well
- This work has an impact on our feelings, energy and worldview
- Ongoing training and supportive supervision

# Emotional Safety and the Batterer



- Acknowledge and accept emotions
  - O This is/was an intimate relationship all break-ups are hard!
  - $\circ\,$  It is ok to miss the abuser, think about going back, or to not be ready to leave
- Reduce exposure to emotional triggers
  - O Prepare for contact with abuser
  - o Texts, voicemails, social media
- Increasing support systems friends, family, faith, community, advocates/programs, crisis line,
- Counseling

# Self-Check/Self-care

- What is coming up for you in the process?
- What do you do when you and the survivor don't agree?
- What triggers are present for you?
- Who is your emotional support system? Who do you talk to, debrief with?

 Being trauma-informed means understanding your own exposure to trauma – whether your own or the survivor's





Survivor- led safety planning is a partnership, with both the advocate and the survivor bringing important information to the



Survivor-led safety planning

# **Exchanging Information**



# Information she brings to the table:

- Her experiences
- What risks she faces
- Information about her partner
- What has helped her in the past
- · What hasn't helped
- What she is or is not willing or able to do
- What are her resources
- What are her and children's coping mechanisms

Exchanging Information
O
Information you bring to the table:
Knowledge of danger/lethality indicators
• Resources
Agency processes
Likely outcomes
<ul> <li>Pros and cons of certain options</li> </ul>
Survivor-led Safety Planning is a Partnership
What the advocate brings: Knowledge, resources,
experience
<ul><li>Ask questions:</li><li>What have you tried in the past?</li></ul>
What worked or didn't work?
How will your partner react if?
Identify warning signs  The set of a little of a second size.
Threats to kill self or survivor     Stalking or controlling behavior
Obsessive jealousy
Escalation in violence
Survivor-led Safety Planning is a Partnership
30
Brainstorm strategies
Could a co-worker walk you to your car?
Could you call your sister when you're feeling lonely?
<ul> <li>Is it possible that any of your family/friends are sharing info with your partner?</li> </ul>
Suggest available resources
Legal resources such as a protective order
Support groups for emotional support
Locksmith to change locks

Survivor-led Safety Planning is a Partnership  What the survivor brings: knowledge of the abusive partner, past experience, support systems  The survivor knows her abusive partner best  How they will react to legal action or police involvement  Exacerbating factors: alcohol or drug use, jealousy, job loss, etc.  Level of control  The survivor has been using strategies for safety – help identify those and point out:  Taking "temperature" of the situation  Modifying behavior	
Knowing when to leave	
Survivor-led Safety Planning	
What the survivor is willing to do     Contact with abusive partner     Relocate     Call 911 or filing a police report     Disclose abuse to family/friends/neighbors     Tell employer/coworkers about situation	
Survivor-led Safety Planning	
What the survivor is able to do Stay sober Risk being "outed" Access a support system Afford an attorney Risk losing custody of children	

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# Undocumented/WOC

 How do they view law enforcement? Safety resource or a threat?

## LGBTQ survivor

- Community/circle of friends

   turned against them by abusive partner?
- Family: supportive of sexual orientation or gender identity?

# · Person with a disability

 Access to medical care/medication: limit relocation options?

# • Addiction/substance abuse

 Quitting may not be an option – safety plan around substance use

# Who is the survivor?



- O How the survivor identifies is important
- o Be humble, inquisitive
- What is possible or normal for you may not be the same for the survivor
- Allow for possibilities, but don't make assumptions or rely on stereotypes

# Fluid, Ongoing & Spontaneous



SAFETY PLANNING SHOULD EVOLVE WITH THE SURVIVOR AND BE RELEVANT TO HER IMMEDIATE SITUATION



# Clara

- Clara, a young Latina who is a US citizen, is staying at the shelter, and she comes to the office to share her excitement that her sister is coming to visit for the weekend. Clara is asking for a weekend pass to spend time with her family.
  - Abuser (ex-boyfriend)lives in town
- Clara has struggled with depression
- Clara's brother is good friends with her ex
- o Small, close-knit community

- Who should safety plan with Clara?
- What are some life-generated risks?
- Batterer-generated risks?
- Emotional safety considerations?
- Culturally specific considerations?
- How do you let Clara lead the process?

# **Thomas**

- Thomas is a gay male survivor who attends your community support group. He is starting a new job at a local coffee shop, and he is concerned about his abuser finding out he works there and causing trouble for him
- Thomas has a TPO against his abuser
- Disconnected from his family
- Has a few close friends, but lost many friends when he left his abuser and got the TPO
- Who should safety plan with Thomas?
- What are some life-generated risks?
- Batterer-generated risks?
- Emotional safety considerations?
- Culturally specific considerations?
- How do you let Thomas lead the process?

# Judy

- Judy is a crisis caller who explains that she has a little dog who is sick and needs vet care. Judy has a disability and relies on a wheelchair, and her controlling husband will not take her and her dog to the vet. She does not want to leave her husband or come into shelter
- o Judy is 71 years old
- Husband is not physically abusive, but controlling and emotionally abusive
- Who should safety plan with Judy?
- What are some life-generated risks?
- Batterer-generated risks?
- Emotional safety
- considerations?
- Culturally specific considerations?
- How do you let Judy lead the process?



